

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Delta Charter High School	Angela Meeker, principal/CEO	ameeker@deltaschool.org	June 16, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Delta High School staff created a distance learning program beginning March 16. In phase one of implementation, teachers provided work packets and set up weekly meetings with their advisees via zoom and Google Meets. In phase two, beginning March 30, all instruction was provided via Google classroom with the addition of weekly office hours and advisory meetings. The strength of our program lies in the relationships we have built and continue to support. Teachers and staff extended their working hours to include weekends and evenings in an attempt to better support students with one-on-one meetings. The staff also adopted a “hold harmless” approach to awarding credit. This policy recognized the efforts of students and staff to stay connected and reduced barriers to full credit-earning.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Delta provided support for English Learners, foster youth and low-income students with equipment, academic tutoring and resources through our county office. At the start of distance learning, Delta provided chromebooks and hotspots to students who did not have access. Delta’s bilingual instructional aide, office manager and principal reached out to families of our English Learners to provide additional support. Delta’s dean and counselor worked with the county foster liaison to ensure that there was no interruption to services. Low-income students had access to computers and hotspots. Delta notified families weekly of food sources within the community as well as resources to address mental health concerns. Weekly staff meetings and advisor check-ins provided another means to address concerns and provide intervention for students in these groups.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Delta teachers developed curriculum to engage students through Google classroom. Teachers provided synchronous and asynchronous classes to support the diversity of student schedules. Teachers met weekly to share lesson plans and collaborate on new technology tools.

Delta's principal and dean shared resources and training opportunities to strengthen our distance learning model. We monitored student participation and shared best practices to inform our work this spring and the design for reopening schools in the fall.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Delta students and families continued to have access to school meals through our partnership with Santa Cruz City Schools. Meals are provided at locations throughout the county. Staff preparing and delivering school meals are following social distance practices.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Delta's school site was closed to students beginning March 16th. Students continued to meet with teachers and staff during office hours and during class time. We did not supervise students on site as our school site is part of a larger organization, Cabrillo College, who shifted to distance learning, shortly after K-12 school closure.

California Department of Education
May 2020