

DELTA SCHOOL
Course Descriptions
Fall 2009

Art

Course: Art-Drawing "Figure Drawing"
Meets Graduation Requirement in: Art
Possible Credit: 5 credits

Course Description: In this class students will draw and sculpt the human head. Students will study the anatomy of the human head, use a Styrofoam head and paper mache for sculpting, study and draw skin tones and hair colors, and study and draw the human body. Homework will include weekly anatomy and drawing by observation.

Required work will include: class work drawings, Styrofoam Head paper mache, and homework drawings.

Course: Open Studio
Meets Graduation Requirement in: Art
Possible Credit: 5 credits

In this open studio class students will have an opportunity to self-select art projects with support from our art teacher, Kimberly Hardin. Students may also choose to use this time to do art homework from the Figure Drawing class or they may enhance other academic work through art. This class may include opportunities for mural work out in the community.

Required work will include: attendance and on task work on art projects.

Course: Beginning Guitar and Music Theory
Meets Graduation Requirements in: Art
Possible Credits: 5 Credits

Course: Learn to play guitar and understand music! This class will introduce students to basic guitar technique and music theory fundamentals. The class will provide instruction in the following areas:

- Right and left hand form and purpose
- Chord comprehension
- Scales and modes
- Strumming and picking
- Rhythm and melody

- History of the guitar
- Famous guitar gurus and legends
- Music notation
- Key signatures
- Circle of fifths
- Simple songs

Required Work: This class will require some videos, writing assignments, and quizzes. However, the majority of the class time will be spent practicing with the instrument. Students will be expected to learn and display an understanding of the guitar, as well as participate in the physical activity of playing the guitar in order to earn credit. A field trip to a local golf course will be planned for the end of the course. * Student may be required to provide their own instrument

Course: Jazz History and Appreciation

Meets Graduation Requirements in: (Art, History)

Possible Credits: 5 credits

Course: This class will introduce students to the rich and wonderful world of jazz. The class is designed for the student to become an active listener of jazz, to be aware of what is happening, and offer aesthetic criteria for examining and evaluating jazz performances. This course traces the development of jazz music from its roots to the present, and examines American history within the context of jazz music. Topics introduced and covered will be:

- What is jazz?
- Jazz evolution
- Civil rights movement in music
- Instruments in jazz music
- Jazz styles including: straight ahead, cool, bebop, Latin, fusion, contemporary
- Famous jazz musicians, albums, and standards
- Jazz in the present day

Required Work: This class will revolve around a lot of listening to music and watching related videos. Students will be required to attend one jazz concert or performance off campus. Students will need to display an understanding of the course material through quizzes and essays in order to earn credit.

CAREER AND GUIDANCE

Course: Work Less, Live More (Cabrillo CG 99B)

Meets Graduation Requirement in: Counseling and Guidance

Possible Credit: 4.5 credits

Examination of the historical, cultural and economic influences on work hours. Exploration of alternative work arrangements, and personal strategies for balancing school, or work with family and personal life.

Required work will include: Readings as assigned, small group and class discussions, development of personal plan to balance school, family and recreation.

Course: Personality Type and Learning Style (Cabrillo CG 99E)
Meets Graduation Requirement in: Counseling and Guidance
Possible Credit: 4.5 credits

A study of personality type and how it affects learning and teaching styles. Personality theory will be applied by students to enhance the balance of school and life responsibilities.

Required work will include: Readings as assigned, small group and class discussions, final project demonstrating personal knowledge of personality type and learning styles.

Course: Career Planning (Cabrillo CG 54)
Meets Graduation Requirement in: Counseling and Guidance
Possible Credit: 4.5 credits

This class involves investigation of the world of work and a self-analysis through discussion and test of aptitude, interest, values and personality.

Required work will include: Readings as assigned, small group and class discussions, final project of personal career plan.

Course: Take Control of Your Success
Meets Graduation Requirement in: Counseling and Guidance
Possible Credit: 4.5 credits

Change ineffective behaviors in study, personal life, communication, health, finances and balancing school and family life. Practical application of theory and techniques of self-directed behavioral modification.

Required work will include: Readings as assigned, small group and class discussions, journal

Course: Goal Setting

Meets Graduation Requirement in: Counseling and Guidance

Possible Credit: 4.5 credits

Course will examine theories of motivation, goal setting, motivators and methods for overcoming obstacles. Students will analyze and apply internal and external techniques for goal setting and develop the skills for career and life success.

Required work will include: Readings as assigned, small group and class discussions, final project will be a goal plan for life

Course: Fundraising for Travel Abroad Experience

Meets Graduation Requirements in: (CG and/or Elective credit)

Possible Credits: 5 credits

Course: Do you want to travel to Europe, Asia, Africa, or Australia!

This class is for students who are willing to commit to a 10-14 day travel abroad experience during the summer of 2010. We are looking for 6-12 students who want to travel the world and learn from first hand experience. The cost of the trip will vary depending on the destination and the number of students attending. However, students need to expect to pay for at least half of the price of the trip on their own (expected to be approximately \$1500-\$2000 of a total \$3000-\$4000). Students will receive credit for active fundraising planning and participation. The trip itself will count for additional social studies credits. Students who are on behavior contracts and/or exited may not be able to attend the summer trip. All decisions will ultimately be at the class teacher's discretion for safety, financial, and logistical purposes.

Required Work: Students will first agree on a destination and then be required to fundraise and work to help offset the expense of the trip.

ENGLISH

Course Title: Survival and the Human Condition

Meets Graduation Requirements in: English/ Language Arts

Possible Credits: 5 credits

In this course, we will explore what people need to survive and what motivates us to do the things we do when it comes to taking care of ourselves. We will read two novels, The Lord of the Flies and Into the Wild to spur our ideas and discussions. Students will engage in weekly journal writing, discussion seminars, write a response to literature essay, and conduct a final research project. We will look at various forms of media, such as movies, music, and newspapers to further support our learning and understanding.

Required work: work products will include a weekly journal, one drafted and revised essay, a final research project, and participation in class discussions

Course Title: Famous Trials in Literature

Meets Graduation Requirements in: English/Language Arts

Possible Credits: 5 credits

We will learn about the law, the criminal justice system, and the human condition as we study great trials in literature and in real life. We will investigate historical time periods and key cultural beliefs and influences as we read about the Salem Witch Trials in *The Crucible*, the Scopes "Monkey" Trial in *Inherit the Wind*, the effects of racism in the trial scenes of *To Kill a Mockingbird*, and the ongoing fight of good vs. evil in "The Devil and Daniel Webster."

Required work: Students will be expected to read and analyze fictional literature, research and report on actual famous criminal trials, learn and use the vocabulary of the legal system, write detailed and descriptive witness statements, write persuasive arguments, rebuttals, and summary statements, participate in mock trials, and analyze and evaluate in writing the effectiveness of various legal arguments and opinions

HEALTH

Course Title: Accessing Valid Health Information

Meets Graduation Requirements in: Health

Possible Credit: 5 credits

Course Description: How can you stay healthy? What will it cost if you are injured or sick? How can you pay for medical or health related expenses? This course will study local, national and international health care systems. Students will learn to access and analyze health information, products and services.

Required Work: Reading, whole class and small group discussion, internet research, note-taking, analysis of health information, products and services.

Math

Course Title: Algebra, 1st Trimester

Meets Graduation Requirements in: Mathematics

Possible Credit: 5 credits

Course Description: 15 trimester credits satisfy the State of California graduation requirement for Algebra 1. In this 1st Trimester of the algebra program, we evaluate expressions, solve equations, and study linear functions. This class will also prepare students for the California High School Exit Exam in Mathematics, a graduation requirement.

Requirements: Credit will be assigned on the basis of quality and quantity of work completed, including class participation, individual work, group work, explorations, and tests.

Course Title: Summation of Algebra 1-- Fall, 2009

Meets Graduation Requirements in: Mathematics

Possible Credit: 5 credits

Course Description: 15 trimester or 10 semester credits satisfy the State of California graduation requirement for Algebra 1. In this class, we will review the highlights of Algebra, including solving equations, and working with linear and quadratic functions. This course is designed for students needing to finish the Algebra requirement who have already completed at least 2 trimesters of Algebra. This class will continue to prepare students for success in the California High School Exit Exam in Mathematics, a graduation requirement.

Requirements: Credit will be assigned on the basis of quality and quantity of work completed, including class participation, individual work, group work, explorations, and tests.

Course Title: Math Applications, 1st Trimester

Meets Graduation Requirements in: Mathematics

Possible Credit: 5 credits

Course Description: The State of California graduation requires one year of Mathematics in addition to the Algebra 1 requirement for graduation. Math Applications is a course designed to meet this graduation requirement while providing students with a working understanding of basic geometry, consumer math, and household finance. This class will continue to prepare students for

success in the California High School Exit Exam in Mathematics, a graduation requirement.

Requirements: Credit will be assigned on the basis of quality and quantity of work completed, including class participation, individual work, group work, explorations, and tests.

P.E.

Course Title: Physical Fitness

Meets Graduation Requirements in: Physical Education & Health

Possible Credit: 5 credits

Course Description: You only get one body, so it is important to learn how to take care of it! In this physical fitness class, we will look at what our body is made of and why it is important to stay active. Through physical exercise, lessons in nutrition, and studying the human body, we will gain a greater understanding of what it means to be a healthy, energetic human. This class is for serious participants only.

Required Work: Student must sign contract that they will participate in all activities. Participation in physical activities, nutrition logs, quizzes on various attributes of the human body (such as muscles and organs), and participation in class discussions. A final project of your life goals in health and fitness will be required at the end of the trimester.

Course Title: Beginning Golf

Meets Graduation Requirements in: Physical Education & Health

Possible Credit: 5 credits

Course Description: Learn to play and appreciate golf! This class will introduce students to the game of golf and provide instruction in the following areas, history of golf, how to play, rules of the game, explanation of clubs for distance, fundamentals of the golf swing, golf Etiquette, PGA Tour.

This class will meet part-time in the classroom and will require some videos, writing assignments, and quizzes. However, the majority of the class time will be spent outside on the field learning to hit the ball, including chipping, bunker shots, uneven lie positions, and putting

Required Work: Students will be expected to learn and display an understanding of the game, as well as participate in the physical activity in order to earn credit

SCIENCE

Course Title: What and where is this place called Earth?

Meets Graduation Requirements in: Science

Possible Credit: 5 credits

Course: Through astronomy and planetary exploration, students will study earth's place in the universe as it is revealed in the solar system's structure, scale, and change over time. Students will learn how plate tectonics operates over geologic time changing the patterns of land, sea, and the mountains of the earth's surface.

Required Work: This class will involve reading, taking notes, passing written exams, creating diagrams and models.

SOCIAL STUDIES

Course Title: Beginning Debate

Meets Graduation Requirements in: English/Social Studies

Possible Credits: 5 credits

In this course students will be introduced to the fundamentals of debate. Through note-taking, discussion, research and practice students will strengthen their speaking, listening and writing in the areas of persuasive, and informative public speaking. The class will begin with the rules and ethics of debate, and conclude with students completing a 3-5 minute debate on a given topic or issue. A variety of local and global issues will be covered and discussed throughout the course.

Required work: class participation and attendance, Internet research, reading of selected articles, discussion, homework, group and individual debate.

Course Title: African American History from 1950-Present

Meets Graduation Requirements in: Social Studies

Possible Credits: 5 credits

In this course students will analyze the history of African Americans from the early Civil Rights movement to the present including the struggle for freedom and equality in the United States politically, socially, and economically. The class will begin with Post WWII and major steps made during the early Civil Rights movement, and conclude with African Americans in the New Millennium. Topics to be discussed will include but not limited to: desegregation in the south, the black power movement, the role of African American entertainers, the new civil rights movement (affirmative action) and the role of African Americans in the 21st century.

Required work: class participation and attendance, in-class readings, group work, individual work, quizzes, tests and homework.

Course Title: Industrial Revolution and Imperialism
Meeting Graduation Requirements in: Social Studies
Possible Credits: 5 credits

Course Description: How did our modern world come to be? Why and how did certain nations take over and control other nations? Where did our modern tools come from and who invented them?

In this class, we will explore how the industrial revolution began and why it started in England. We will study its affects on the daily lives of individuals and on societies as a whole. We will trace the rise of European nationalism and her imperial march through the world. The use of technology in industry and in the daily life of individuals will be explored through eighteenth and nineteenth century art. We will examine the rise of modern cities in Europe and Asia and the race to imperialize Africa and the Americas. We will study the British imperialism in India and its affect on the modern world today.

Required work: class participation and attendance, in-class readings, group work, individual work, quizzes, tests and homework.

Course Title: Student Government
Meets graduation requirement in: Social Studies
Possible credits: 5 credits

Course description: This class will explore the practice of small group government.

Required Work: Class duties will include conducting meetings, developing proposals, voting, and taking the proper steps to implement those proposals. Students will be introduced and expected to follow the basic rules important for governing groups. Students must be elected by fellow advisor group members or by the entire student body to be eligible for this class.

TECHNOLOGY

Course Title: Publishing

Meets Graduation Requirements in: English/ Technology

Possible Credits: 5 credits

Course Description: This course will teach the skills needed to use technology to publish original creative and informative work. Students will learn or review keyboarding, Microsoft Word, Excel, PowerPoint, PhotoShop, etc. As a class, we will produce at least two editions of a school newspaper, a parent newsletter, and a newsletter to school donors. Individual projects may include and on-line biography, photo album, fiction and non-fiction work. Yearbook preparation will also begin in this class.

Required Work: Evidence of competence with keyboarding, Microsoft Word, Excel and PowerPoint. Participation in class projects and completion of an individual project. Oral presentation of final project

ADDITIONAL OPPORTUNITIES

Course Title: Directed Studies

Meets Graduation Requirements in: See list below

Possible Credit: 0-5 credits

Course Description: Directed Studies is a period designed to help students complete homework assignments from other classes and increase credits earned in those and other areas. Students may contract to do independent projects, Drivers Education, Keyboarding, Science, Health, Social Studies, Art or Study Skills. Each student will complete a contract identifying their goals for the class. A Directed Study teacher is available for help and other tutors may also be available. Students enrolled in Directed Studies may have a tutor assigned to help them on a regular basis.

Required Work: Quiet, disciplined independent student work

Course: Outside Work Experience

Subject Area: Electives, Other areas as evaluated individually

Credits: 1 credit for 10 hours per week
2 credits for 10+ hours per week

Course Description: Students will complete the “30 Ways to Shine As An Employee” and meet with Mary 3 times during the trimester.

Work Required: Students must be employed with proper OWE forms on file and they must turn in their pay stubs as proof of employment and hours. Students taking the course for the first time must complete 30 Ways to Shine As An Employee.

DELTA SCHOOL

Fall 2009 COURSE REQUEST

Course Request Directions:

- Fall 2009 are listed on your form.
- Please list the courses you would like to take **in order of preference**.
- If you do not list 8 classes, you may be assigned courses that you do not prefer.
- **There are two course requirements for all students for Fall 2009:**
 - a) Any student who has not completed all graduation requirements for English must complete 5 credits per year unless they have completed their English requirement.
 - b) Any student who has not completed all graduation requirements for mathematics must enroll in a mathematics course. If a student has completed all mathematics requirements, that student must enroll in a science course if all graduation requirements for science have not been met.

BLOCK SCHEDULE choice will be indicated at the Final Evaluation meeting.

DELTA SCHOOL
Fall 2009 COURSE REQUEST

NAME _____

Circle One: **9th** **10th** **11th** **12th** **Grade**

- Figure Drawing (Art)
- Open Studio (Art)
- Beginning Guitar (Art)
- Jazz History and Appreciation (Art/History)
- Work Less, Live More (Cabrillo Counseling and Guidance)
- Personality Type and Learning Style (Cabrillo Counseling and Guidance)
- Career Planning (Cabrillo Counseling and Guidance)
- Take Control of Your Success (Cabrillo Counseling and Guidance)
- Goal Setting (Cabrillo Counseling and Guidance)
- Fundraising for Travel Abroad (CG)
- Survival and the Human Condition (English)
- Famous Trials in Literature (English)
- Accessing Valid Health Information (Health)
- Algebra, 1st Trimester (Mathematics)
- Summation of Algebra 1 (Mathematics)
- Math Applications (Mathematics)
- Beginning Golf (P.E.)
- Physical Fitness (P.E.per Contract)
- What and where is this place called Earth? (Science)
- Beginning Debate (Social Studies)
- African American History from 1950-Present (Social Studies)
- Industrial Revolution and Imperialism (Social Studies)
- Student Government (Social Studies)
- Publishing (Technology)
- Directed Studies
- OWE (Outside Work Experience) Electives, or other areas as evaluated

1. _____ 6. _____
 2. _____ 7. _____

3. _____

8. _____

4. _____

5. _____

OVER

II. College Courses

Are you interested in a Cabrillo College class (other than the required CG 190A course at Delta) for the Fall 2009 term?

If so, what class and when does it meet (if known)?

Are you currently enrolled in any Cabrillo College classes?

If so, what classes and when do they meet?

III. Tutoring Assistance

a) Are you interested in requesting a tutor for help with your academic classes?

_____ Yes

_____ No

b) If the answer is yes, which times do you prefer?

_____ During study hall at school.

_____ Before school hours (note which day/s are preferred).

_____ After school hours (note which day/s are preferred).

_____ Other (please note when)

c) List the subjects in order of preference for which you would like tutoring assistance.
