

DELTA SCHOOL

Course Descriptions Spring 2009

Course Title: War

Meeting Graduation Requirements: Social Studies

Possible Credits: 5 Credits

Course Description: What is war and what causes it? Is war a political act? How did someone like Hitler gain so much power only to lose it all? What is the Cold War and Communism, and why is it important to me?

In this course, we will answer these and many more questions. We will examine WWI and WWII in depth, focusing on experiences in Europe, Asia, and Africa. We will trace the dramatically different experiences of war by Russia and the United States and how this helped lead the two rivals into the Cold War. We will discover how and why the United States emerged from WWII as the super power it is today.

Class Requirements: individual and group projects, note taking, map analysis, weekly reading, tests, and a term paper.

Credit Type: Social Studies/Electives

Course: World War to the Civil Rights Movement

5 credits

Teacher: Mark Gustus

Course Description: This class will cover the political, social, and economical changes the United States experienced from the U.S. involvement in WWII to the assassination of Dr. Martin Luther King Jr. Major Topics to be discussed include WWII, The Cold War, the Korean War, The Second Red Scare, and the Civil Rights Movement. Students will be expected to work in both the individual and group settings as well as participate in daily classroom discussions. For an additional 2 credits students can read the book "Warriors Don't Cry" by Melba Patillo Beals and complete a 3-5 page informative report on the book.

Required work: Daily agendas and participation, Journal prompts, notes, vocabulary, games, quizzes, tests, film analysis, and homework.

Course: Fine Arts Painting/Intro to Air Brush

Meets Graduation Requirement in: Art/Electives

Possible Credit: 5 credits

This class will start as an intro to using acrylic paints on canvas. Paints, brush care, and lay out will be reviewed, discussed and practiced. The class will review different artists and styles including but not limited to: Rembrandt, Monet, Picasso, and Dali. The color wheel and grey scales will be reviewed resulting in students creating a canvas painting using reference to an Old Master (copy or style). At the completion of traditional canvas work the class will begin the introduction to air brush techniques. The airbrush portion of the class will discuss proper care for the airbrush equipment, masking, and development of picture. The airbrush portion will conclude with students creating a canvas using hip hop/graffiti imagery in addition to creating a t-shirt design using airbrush techniques.

Required work will include: Daily agendas and participation, critiques, class work, and homework.

Course Title: Directed Studies

Meets Graduation Requirements in: See list below

Possible Credit: 0-5 credits

Course Description: Directed Studies is a period designed to help students complete homework assignments from other classes and increase credits earned in those and other areas. Students may contract to do independent projects, Drivers Education, Keyboarding, Science, Health, Social Studies, Art or Study Skills. Each student will complete a contract identifying their goals for the class. A Directed Study teacher is available for help and other tutors may also be available. Students enrolled in Directed Studies may have a tutor assigned to help them on a regular basis.

*This class requires the approval of the Directed Studies teacher.

Required Work: Quiet, disciplined independent student work

Course Title: Convincing and Creative!

Meets Graduation Requirements in: English/ Language Arts

Possible Credits: 5 credits

Course Description: Convincing and Creative!

Have you ever wanted to express your opinion on a topic you feel strongly about? Or perhaps you have always wanted to explore your creative side and write a fantastic story! In this class you will learn how to write a persuasive essay

by conducting research on a current controversial issue of your choice. We will spend the first six weeks working on writing, where the focus will be on perfecting structure, grammar, conventions, organization, and clarity. After the persuasive essay, we will continue on to explore creative writing, giving you the opportunity to write a few fun, original, imaginative pieces. The second half of the term we will read two books (to be determined) that will be intermixed with reading comprehension activities and group projects. We will focus on getting lost in a story and appreciating the written word. We will discuss how authors create a plot, tone, and mood in a novel.

Required Work: Work products will include a daily in -class Quote Book, 2-3 essays, a power point presentation, and a final project reflecting on the novels we read.

Course Title: Kafka, King, and Poe

Meets Graduation Requirements in: English/ Language Arts

Possible Credits: 5 credits

Course Description: This course will explore literature of horror and suspense as we read some of the most popular authors of the genre. We will focus literary interpretation and analysis as we investigate the complex themes, imaginative language, and sharply defined characters of Franz Kafka, Stephen King, and Edgar Allen Poe. Students should expect a dose of fear and loathing as we read Kafka's The Metamorphosis, King's Pet Sematary, and some of the most chilling of Poe's short stories. We will highlight each author's individual style and use of plot development, tone, mood, and symbolism to craft their stories for maximum effect. The final weeks of the course will allow students to put their careful study of plot devices, characterization and authorial style into actual literary practice as they write, publish, and possible perform their own horror literature.

Required Work: The final product for the class will be an American Dream Anthology, which will be a culmination of various assignments. Credits will be earned through daily participation, class work, projects, and some homework.

Course Title: Yearbook

Meets Graduation Requirements in: Technology

Possible Credits: 5 credits

Course Description: This term will be focused on establishing the 2008-09 yearbook: theme, design, cover, contents, documenting student life. Much of the work will be self-directed. Students will have to complete a series of tutorials

before they delve into the class projects. Once the yearbook is started, we will work on the publishing process and marketing of the yearbook. We will then work on school-wide publications or personal publications. Students may select to do a video yearbook.

Required Work: Tutorials, Photography, Writing, computer work, advertising calls, and collaboration amongst the group.

You must submit a paragraph that explains why you want to be in the class.

Course Title: Investigating Public Health
Meets Graduation Requirements in: Health
Possible Credit: 5

In this class we will research selected topics in health such as aerial spraying to control the apple moth, the Santa Cruz water shortage, prescription medicines in our water supply, the increase in autism in our population, and other issues you think are important.

Required Work: Students will be required to research topics, write papers, and prepare presentations. You will also be encouraged to submit letters to the opinion pages of local newspapers.

Course Title: *Integrated Math—Algebra Focus 3*
Meets Graduation Requirements in: Math
Possible Credit: 5

Course Description: Full credit for the 3 trimesters of Algebra Focus satisfy the State of California graduation requirement for one year of Algebra. In this 3rd Trimester of the algebra program, we continue our study of quadratic equations. Students will learn to operate with polynomials, and to factor them. The course includes a unit on right triangles, and a section on probability. This class will continue to prepare students for success in the California High School Exit Exam in Mathematics, a graduation requirement.

Requirements: Credit will be assigned on the basis of quality and quantity of work completed, including class participation, individual work, group work, explorations, and tests.

Course Title: *Integrated Math—Geometry Focus 2*

Meets Graduation Requirements in: Math

Possible Credit: 5

Course Description: Full credit for the 3 trimesters of Geometry satisfy the State of California graduation requirement for one year of Mathematics beyond the Algebra requirement. The 3rd trimester of the geometry program will include the study of surface area and volume, transformations, and introductory trigonometry. This class will continue to prepare students for success in the California High School Exit Exam in Mathematics, a graduation requirement.

Requirements: Credit will be assigned on the basis of quality and quantity of work completed, including class participation, individual work, group work, explorations, and tests.

Course Title: Activate Your Life

Meets Graduation Requirements in: Physical Education & Health

Possible Credit: 5

Course Description: Learn how to live a healthier, more active lifestyle through fun, outdoor physical activities and lessons from the "Fitness for Life" textbook. In this course, we will play group sports such as soccer, football, ultimate frisbee, capture the flag, and baseball. We will also go through fitness circuits which will include stretching, sit-ups, push-ups, light weight lifting, and walking the track. In-class lessons will cover topics such as nutrition, benefits of physical activities, body composition, and heart rate. This class is for serious participants only, who want to exercise and become more physically fit. In this class, you will be expected to fully participate in both classroom and outdoor activities, and come with a willing and positive attitude each day!

Required Work: Work products will include a weekly nutrition journal, in-class notes and short quizzes, a short lesson you will present to the class, and a final long-term fitness plan.

Course Title: Evolution

Meets Graduation Requirements in: Science

Possible Credit: 5

Course: Evolution is the most important scientific theory of the last 200 years, having profound impacts upon the practice of medicine, agriculture, genetics, ecology, sociology, and even computer science. In this class you will learn about evolution from Darwin to DNA and bioengineering. We will have a garden where you will grow plants evolved from wild ancestors into the produce we eat every day. Expect to be outside frequently working in the garden!

Required Work: This class will involve reading, taking notes, passing written exams, and performing labs. Dissection is a possibility.

Course Title: US History: World War to the Civil Rights Movement

Meets Graduation Requirements in: Social Studies

Possible Credits: 5 credits

Course Description: This class will cover the political, social, and economical changes the United States experienced from the U.S. involvement in WWII to the assassination of Dr. Martin Luther King Jr. Major Topics to be discussed include WWII, The Cold War, the Korean War, The Second Red Scare, and the Civil Rights Movement. Students will be expected to work in both the individual and group settings as well as participate in daily classroom discussions. For an additional 2 credits students can read the book Warriors Don't Cry by Melba Patillo Beals and complete a 3-5 page informative report on the book.

Required work: Daily agendas and participation, Journal prompts, notes, vocabulary, games, quizzes, tests, film analysis, and homework.

Course Title: War

Meeting Graduation Requirements in: Social Studies

Possible Credits: 5 credits

Course Description: What is war and what causes it? Is war a political act? How did someone like Hitler gain so much power only to lose it all? What is the Cold War and Communism, and why is it important to me?

In this course, we will answer these and many more questions. We will examine WWI and WWII in depth, focusing on experiences in Europe, Asia, and Africa. We will trace the dramatically different experiences of war by Russia and the United States and how this helped lead the two rivals into the Cold War. We will discover how and why the United States emerged from WWII as the super power it is today.

Class Requirements: individual and group projects, note taking, map analysis, weekly reading, tests, and a term paper.

Course Title: Student Government

Meets graduation requirement in: Social Studies

Possible credits: 5

Course description: This class will explore the practice of small group government.

Required Work: Class duties will include conducting meetings, developing proposals, voting, and taking the proper steps to implement those proposals. Students will be introduced and expected to follow the basic rules important for governing groups. Students must be elected by fellow advisor group members or by the entire student body to be eligible for this class.

Additional Opportunities

Course: Outside Work Experience

Subject Area: Electives, Other areas as evaluated individually

Credits: 1 credit for 10 hours per week

2 credits for 10+ hours per week

Course Description: Students will complete the “30 Ways to Shine As An Employee” and meet with Mary 3 times during the trimester.

Work Required: Students must be employed with proper OWE forms on file and they must turn in their pay stubs as proof of employment and hours. Students taking the course for the first time must complete “30 Ways to Shine As An Employee”.

DELTA SCHOOL

Winter 2008 COURSE REQUEST

Course Request Directions: Following are available courses for the winter term 2008. Please list the courses you would like to take **in order of preference**. If you do not list 8 classes, you may be assigned courses that you do not prefer. If you wish to have a Directed Studies, you must list it as one of the first 5 choices; otherwise you may be scheduled for 5 classes. **Students who enroll in Directed Studies may be assigned a tutor for all or part of the directed study sessions.** There are two course requirements for all students for Winter 2008:

- a) Any student who has not completed all graduation requirements for English must complete 5 credits per year unless they have completed their English requirement.
- b) Any student who has not completed all graduation requirements for mathematics must enroll in a mathematics course. If a student has completed all mathematics requirements, that student must enroll in a science course if all graduation requirements for science have not been met.

NAME _____

Circle One: BLOCK SCHEDULE A B C
Circle One: 9th 10th 11th 12th Grade

- Sculpture/Drawing (Art)
- Directed Studies (per Contract)
- American Dream (English)
- Projects (English/Technology)
- All 4 You 2 (Health)
- Current Events in Health(Health)
- Integrated Math-Algebra Focus 2 (Mathematics)
- Integrated Math-Geometry Focus 2 (Mathematics)
- Physical Fitness (P.E.per Contract)
- History of the United States -Reconstruction to Cold War (Social Studies)
- Philosophy, Religion and **Modern Revolution** (Social Studies)
- Student Government (Social Studies)
- OWE (Outside Work Experience) Electives, or other areas as evaluated

- | | |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | |
| 5. _____ | |

OVER

II. College Courses

Are you interested in a Cabrillo College class (other than the required CG 190A course at Delta) for the Winter 2008 term?

If so, what class and when does it meet (if known)?

Are you currently enrolled in any Cabrillo College classes?

If so, what classes and when do they meet?

III. Tutoring Assistance

a) Are you interested in requesting a tutor for help with your academic classes?

_____ Yes _____ No

b) If the answer is yes, which times do you prefer?

_____ During study hall at school.

_____ Before school hours (note which day/s are preferred).

_____ After school hours (note which day/s are preferred).

_____ Other (please note when)

c) List the subjects in order of preference for which you would like tutoring assistance.
